



SC Annual School Report Card Summary

Homeland Park Elementary
Anderson School District Five
Grades: K-5 Enrollment: 306
Principal: Judy A. Lagerstrom
Superintendent: Betty T. Bagley
Board Chair: Mr. Al Norris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

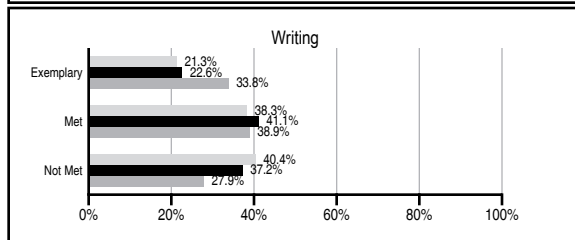
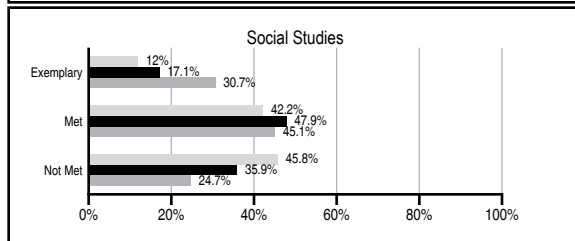
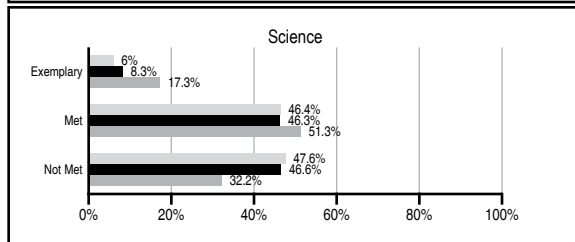
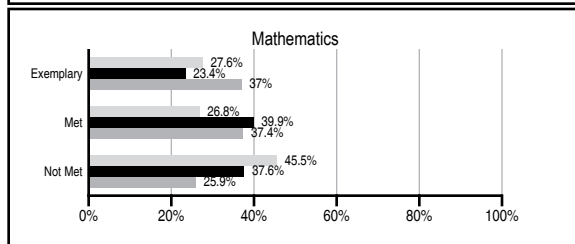
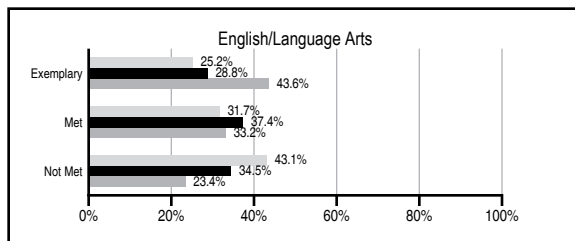
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	113	44	18

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

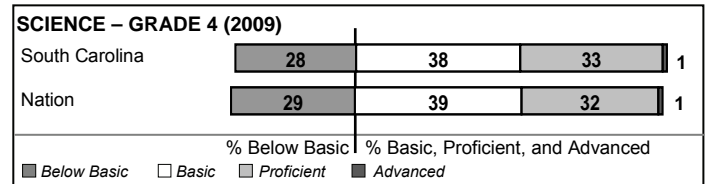
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Homeland Park Elementary [Anderson School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=306)				
Retention rate	0.7%	Up from 0.3%	1.3%	1.0%
Attendance rate	95.9%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	64.0%	Up from 56.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.4%	Down from 80.1%	85.6%	88.7%
Teacher attendance rate	N/R	N/R	95.1%	95.1%
Average teacher salary*	\$45,864	Up 7.5%	\$45,241	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.2 days	Up from 9.0 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	2.9 to 1	Down from 16.1 to 1	18.5 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 99.4%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,637	Down 5.8%	\$7,890	\$7,247
Percent of expenditures for instruction**	64.6%	Down from 66.1%	66.9%	68.2%
Percent of expenditures for teacher salaries**	62.7%	Up from 62.1%	63.6%	65.7%
ESEA composite index score	87.8	N/A	86.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	53	17
Percent satisfied with learning environment	63.0%	94.2%	100.0%
Percent satisfied with social and physical environment	70.4%	94.1%	70.6%
Percent satisfied with school-home relations	40.7%	92.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Homeland Park Elementary is a Title I School located in the southernmost part of Anderson County. We served approximately 300 students in 2011-2012 in grades K-5. This school year brought many exciting changes for Homeland Park. Students, teachers, and parents enjoyed a totally renovated facility including four new classrooms, a Mac Lab, art studio, science lab, resource room, kitchen, stage, administrative suite, and a state of the art music facility. A new principal and assistant principal were also named this year. The school wide theme was "Wings of Change," which was reflective of all the changes that occurred both inside and outside of our building. Homeland Park Elementary served its students by providing the teachers with tools and strategies to support their lessons. The school utilized the Anderson Five Approved Curriculum to enhance student learning. Teachers at every grade level engaged in collaborative planning sessions weekly to ensure they were delivering age appropriate, standards-based lessons. Two Reading Recovery teachers served first grade students who had been identified as at-risk readers. In addition, our resource teacher worked alongside the regular classroom teachers to help special education students master grade-level standards. Thinking Maps were also utilized to address the different fundamental thinking processes. Students participated in the Measures of Academic Progress test (MAP) in the fall, winter, and spring. Teachers used these results to help differentiate instruction in reading and math. After each administration of the test, teachers and administrators met to assess the needs of students and to provide assistance and enrichment for all learners. The school provided a morning academic program in which students took part in additional instruction to enhance student learning. Small group instruction in the classrooms was also used to focus on the needs of individual students. Safety is always a major priority for our faculty and students and this year surveillance cameras were added to our facility. The renovations also created one entrance for visitors to enter the school. All visitors had to sign in and a background check was completed before they could interact with the faculty and students which also increased the security of our building. We believe that building a strong school-home community is vital to the success of our students. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members participated in various events this year such as literacy nights, Veterans' Day Celebration, Grandparents' Day, Awards days, movie nights, Fall Festival, skate nights, a book fair, and monthly parent luncheons. Through the tireless efforts of our students, teachers, parents, and community, Homeland Park is making great progress.

Judy A. Lagerstrom, Principal
Ann Tucker, SIC Chair

Mary

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status